Cross-reference of ESOL Skills for Life Entry 2 and Active Reading

Entry 2 LO	LO breakdown	Active Reading Elementary
1. Be able to read and understand texts	Recognise different purposes for texts; Use features such as titles, headings, paragraphs to identify purpose	Across the unit, text types include adverts, stories, web forums, dialogues, articles, food label, bank statement etc. T to use these texts to bring out the different purpose: to sell, to entertain, to inform, to exchange information and so on; Unit 7 <i>Reading a newspaper</i> useful for bringing out text features: headings, graphics, sections.
	Use background knowledge and overall context to aid understanding	Unit 2 <i>Taking a Course</i> helps learners understand why they are reading, and why they don't need to understand every word. Use of context to understand the information they require
	Apply own experience and knowledge to identify plausible meanings of sentences	In Unit 8 <i>Making friends</i> learners look at Internet posts and match them with statements; they also match posts and descriptions with photos
2. Be able to locate information in written sources	Identify sources of information	As row 1 above, texts come from a variety of sources: websites, graded readers, chat rooms, emails, newspapers, short informational texts
	Scan for particular information	Unit 10 <i>Finding information</i> helps students learn to scan and gives them practice in scanning an email inbox, a food label and a bank statement
	Recognise key words relating to personal information	Unit 2 <i>Taking a course</i> listening activity requires students to fill in a form with personal information
3. Be able to apply understanding of alphabetical order to locate information	Use initial letters to find words in a dictionary	Unit 4 <i>Look it up</i> includes tasks where students sequence words; they go on to practice this skill by looking up words in their own dictionary
	Sequence words in alphabetical order	Unit 4 <i>Look it up</i> includes an activity where students sequence words in alphabetical order

Active Reading text type and skills overview

List of text types by unit

- 1. Advertisements for homes
- 2. Advertisements for courses
- 3. Stories / graded readers
- 4. Learners' Internet forum, recipe
- 5. Dialogue
- 6. Advertisements for jobs
- 7. Newspaper articles
- 8. Penfriend website
- 9. Emails from school
- 10. Email inbox, food label, bank statement

List of reading skills and subskills by unit

- 1. Reading for information
- 2. Understanding your purpose for reading
- 3. Reading for pleasure
- 4. Dictionary skills
- 5. Learning vocabulary in topics
- 6. Understanding prefixes and suffixes
- 7. Understanding a newspaper story
- 8. Reading for information
- 9. Reading words in groups (chunking)
- 10. Scanning for information